

**PROFESSIONAL GROWTH AND ENGLISH LANGUAGE TEACHING ANXIETY IN
PRIMARY AND SECONDARY LEVEL TEACHERS**



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PRIMARY AND SECONDARY LEVEL TEACHERS**

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Research Completion Certificate

It is certified that the research work in this title “professional growth and English language teaching anxiety in Primary and secondary level teachers in Sample of Different Government and private schools in the Lahore Region” has been completed and carried out by Mr. Nisar Ahmad, Registration o: FA19-BPY-054: student of BS Psychology, session 2019-2023. The study is an independent research work carried out under instructions and consideration.

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Declaration

I, Nisar Ahmad, Registration No: FA19-BPY-054: student of BS Psychology, session 2019-2023, hereby state that the material printed in this thesis titled “professional growth and English language teaching anxiety in Primary and secondary level teachers in Sample of Different Government and private schools in Lahore region” is my original work and has not been printed, submitted or published in any form, in any research institute in Pakistan or abroad.

Dated: _____

Signature: _____

Dedication

With the name of Allah, the most beneficial and the most Merciful. This thesis is dedicated to my mother, Suriya Rasheed Bhatti, and father, Haji Ashfaq Ahmad Bhatti, who have always been the poles of strength and support to me. Their persistent love, encouragement, and sacrifice have been a source of continuing inspiration for me. I'd also like to dedicate this thesis to my co-supervisor, Dr. Sara Khan, who has provided me with the direction and guidance I needed to top my academic work. Her knowledge, capability, and enthusiasm for teaching established in me a love of studying that will last a lifetime. I'd also like to dedicate this thesis to my supervisor, Dr. Farzana Ashraf, who has provided me with the track and mentoring I needed to shine in my academic works. Her knowledge, competence, and passion for teaching poured in me a love of studying that will last a generation. Finally, I want to thank my friends for being a continual source of lessons and humor during my academic path. Their encouragement, drive, and support have helped me overcome the barriers I've confronted along the way. I could not have finished this thesis without the help of my parents, supervisor, and family. I will be infinitely grateful for their presence in my life.

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List of Abbreviations

α = Alpha

β = Beta

C = Conflict

EN = Emotional Needs

K = Kurtosis

LL = Lower Limit

M = Mean

$M.M$ = Mood Modification

n = Number of Items

N = Number of Participants

p = Significance Value

PC = Pornography Cravings^{SS}

r = Correlation

R = Relapse

S = Skewness

SD = Standard Deviation

SE = Standard Error

UL = Upper Limit

Abstract

This study was designed to explore the moderating role of professional growth and English language teaching anxiety in primary and secondary level teachers, participants were school teachers from government and private level ages between 20-60 ($M=16.23$, $SD= 5.55$). A Simple random sampling strategy was used to select participants and data was collected from the different schools of Lahore, Pakistan. Foreign language teaching anxiety (scale) and professional growth scale were used to assess moderating role of FLTA and professional growth. Results indicated the significant moderating role of professional growth between teaching inexperience. The findings reveal that emotional needs have a significant but negative relationship with pornography cravings. The findings of the study indicate that the interaction between teaching inexperience and education does not have a significant effect on professional growth. Only one subscale of FLTA was correlated with the scales of professional growth.

Keywords: Professional Growth, Teaching inexperience, School teachers, Primary level teachers, Secondary level teachers.

