Social Intelligence, Moral Disengagement and Rule-breaking in University Male Students

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Research Completion Certificate

It is certified that the research work contained in this thesis entitled "**Social Intelligence, Moral Disengagement and Rule-breaking in University Male Students**" has been carried out and completed by **Ms. Sidra Naz,** Student ID: **FA19-BPY-048**: Student of BS Psychology, session 2019– 2023. This study is an independent research work and carried out under given instructions and consideration.

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Declaration

I, Ms. Sidra Naz, Student ID: FA19-BPY-048, student of BS in Psychology, session 2019-2023, hereby declare that the material printed in this thesis titled "**Social Intelligence, Moral Disengagement and Rule-breaking in University Male Students**" is original work and has not been printed, published, or submitted as research work, thesis, or publication in any form in any university or research institution in Pakistan or abroad.

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Dedication

With the name of Allah, the Most Gracious and the Most Merciful. My sincere gratefulness goes to my beloved parents, my dearest siblings, my respected supervisor, my respected co-supervisor and my closest friends for their endless support and encouragement. I am thankful to all, who helped me to complete this research.

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Abstract

The present study focused on the social intelligence, moral disengagement and rule-breaking in university male students. In this correlational study, the sample consisted of 290 university students enrolled in different government and private universities of Lahore doing bachelors in any field, selected through convenient sampling technique, with age range 19 to 25. Self-report measures including the demographic questionnaire, Tromso Social Intelligence Scale (TSIS), Moral Disengagement Scale for Adults (MDS-A) and Rule Breaking Scale (RBS). Correlation analysis demonstrated that social intelligence is negatively correlated with moral disengagement and rule-breaking. Moreover, this study revealed that moral disengagement is positively correlated with rule-breaking behaviour. The current study suggested that developing social intelligence skills are effective in preventing moral disengagement and rule-breaking behaviour. If young adults develop social intelligence skills, they may be better able to navigate social situations without engaging in antisocial behaviour.

Keywords: social intelligence, moral disengagement, rule-breaking behavior, university male students.